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# Journal of Psychological and Educational Studies



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# Journal of Psychological and Educational Studies



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## Publishing Rules in Journal of Psychological and Educational Studies

The Journal of Psychological and Educational Studies publishes original research and scholarly studies in the fields of social sciences, education, health, and psychology. The journal welcomes submissions from national and international scholars, and accepts manuscripts written in Arabic, French, and English.

Manuscripts should be submitted to the Editor-in-Chief of the Journal of Psychological and Educational Studies, Department of Psychology, University of Algiers 2, Djamel Eddine El Afghani Street of Bouzereah,. Please follow the instructions outlined below for submission Submission Process :

**To submit your manuscript for publication, please follow these Instructions:**

### **First: Registration in the Algerian Portal of Scientific Journals (ASJP)**

Create an account on the Algerian Scientific Journals Platform (ASJP) via the portal link:

<https://www.asjp.cerist.dz>

Select your preferred language (Arabic, English, or French) and register by entering your personal information, Presses the 'Enter' key, clicks the 'Register' button, and fills out the required personal information. After completing the registration process, an activation email will be sent to the provided email address".

### **Second: instructions for authors**

We invite authors to carefully review and adhere to the recommendations outlined in the "Instructions for the Author" and "Author's Guide." Failure to comply with these guidelines may result in the rejection of the manuscript.

### **Third: Preparation of the article's submission**

We invite researchers interested in publishing their articles in the Journal of Psychological and Educational Studies to review the "Instructions for the Author" and "Author's Guide" to expedite the publication process. Authors must use the provided journal template, which can be downloaded from the "Instructions for the Author" section on the Algerian Scientific Journals Platform:

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Once you have obtained your username and password, prepare your article according to the downloaded template. Then, submit your manuscript as a Word 97-2003 document by clicking on the "Send an Article" icon. You will be prompted to complete an application form that requires information such as the article's language, title, abstract, keywords, author names, affiliations, email addresses, and suggested reviewers.

After completing the information form and uploading your manuscript file, click the "Send Article" button.

### **Fourthly: Notice of receipt of article**

If the article is successfully submitted, a confirmation message will appear on the screen, and you will receive a notification email. If there are co-authors, they will also receive a notification confirming their involvement in the submission.

### **Fifthly: Notice of Rejection of the article**

If the article does not adhere to the journal's template and publication guidelines, the author will be notified of the rejection.

### **Sixthly: Article Evaluation Process**

#### **First step**

The article is initially reviewed by the journal's editorial committee, which determines its eligibility for further evaluation. If the article does not meet the necessary criteria, it will be rejected, and the author will be notified. However, if the article is deemed suitable, it will be sent to the appropriate assistant editor for further review.

#### **Second step**

If the article meets the eligibility criteria, it will be sent to an appropriate assistant editor for peer review. The editor will select two reviewers to evaluate the manuscript using a standardized assessment form provided by the ASJP platform.

### Third step

If the reviews are positive, the author will be notified of acceptance with any necessary revisions.

However, if the reviews are conflicting, the article may be sent to a third reviewer for a final decision.

### Fourth step

After receiving the revised manuscript, the editorial committee reviews it to ensure the author has addressed the reviewers' suggestions. A copy may be sent back to the reviewers for their final approval. If the author does not adequately address the reviewers' recommendations, the manuscript will be returned for further revisions. If revisions are not completed satisfactorily, the manuscript may be ultimately rejected. This revision improves clarity and avoids redundancy. It also emphasizes the importance of addressing reviewer feedback for publication.

### Seventhly: Follow-up on the status of the article on the platform

Authors can track the progress of their submissions by logging into their ASJP account and clicking on "Articles" and then "Sent Articles." This will display a table with details such as submission date, journal name, and current status.

The status may indicate acceptance, rejection, or various stages of review, including assignment to reviewers and reviewer decisions.

### Eighthly: Publication of the article in the platform of Algerian scientific journals ASJP and inclusion of full references

After the article is accepted, the author will receive a notification and must log into their ASJP account to add the required references according to the platform's guidelines. The following steps outline the process:

- Click on the "Articles" icon and then on the "Accepted Articles" icon, showing you a table with article details from Address, Date of Submission, Magazine Name, Review Details, References
- To start the process of entering references, click on the "References" icon and then on the "Add Reference" icon.
- The reference type must be determined by the list of options given to you (article, forum, thesis, book, website [...]).
- After pressing the reference type, you must complete all of the information that appears on the screen, then press the "Add" icon, and so on until you complete all the references included in the article.
- If the author is unable to enter all references promptly and leaves part of them for another time, he presses the icon "Save" until he completes where he left off.
- If you complete the process of inserting all references and are sure to do so correctly, press the icon "Finish" (don't press the icon "Finish" unless you list all references). This shows the editor that you have completed the process of inserting references to ascertain their authenticity and conformity with the references in the article.
- Once accepted by the Editor-in-Chief, the article can be programmed for publication, although incorrect and inconsistent with the article, the Editor-in-Chief rejects it, and the process is restored.
- Thus, the article is published in its final form and appears on the account of the journal Psychology and Educational Studies in the following portal:  
<https://www.asjp.cerist.dz/en/PresentationRevue/763>

### Ninthly: Sending the Undertaking

After final acceptance, authors must submit a copyright transfer agreement. This agreement can be downloaded from the "Author's Guide" section on the ASJP platform. A signed copy of the agreement should be scanned and emailed to the journal's specified address:

[review.psyeducational.algiers2@gmail.com](mailto:review.psyeducational.algiers2@gmail.com)

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# Preface

This issue of the Journal of Psychological and Educational Studies (JPES) upholds our dedication to disseminating groundbreaking research across the disciplines of psychology and education. As an open-access, peer-reviewed platform, JPES proudly presents a diverse collection of studies reflecting the expansive and multifaceted nature of the psychological sciences network.

JPES offers a rich tapestry of interdisciplinary research endeavors. The first article examines the application of positive psychology frameworks and contexts in establishing affirmative education programs, potentially impacting student well-being. The second article builds on this theme by exploring strategies to enhance the quality of life for students in secondary education. Shifting focus to the family unit, the third article investigates the significance of family communication in strengthening familial bonds and fostering proactive solutions to address social media addiction, particularly amongst children. The fourth article highlights the crucial role of school infrastructure and facilities in supporting the integration of students with Autism Spectrum Disorder (ASD) into mainstream educational settings. Finally, the latest article delves into the impact of mindfulness on adolescent development.

Through this collection of thought-provoking articles, we invite readers to engage with the latest research findings, theoretical frameworks, and methodological advancements in our field. We express our sincere gratitude to the authors for their valuable contributions, the peer reviewers for their rigorous evaluation, and our readership for their continued support and engagement.

Sincerely,

Berrazouane Haciba, Editor-in-Chief Journal of Psychological and Educational Studies