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Editor-in-Chief:

Dr. Younes Saaïd (Univ. Oran 2)

Email: saaïd.younes@univ-oran2.dz

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Univ. Oran 2 Website: www.univ-oran2.dz

e-mail: labo.loapl@univ-oran2.dz

Physical Address: LOAPL laboratory, Faculty of Foreign Languages, University of Oran 2 Mohamed Ben Ahmed. Belgaid, Bir El Djir 31023, Oran. Algeria



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About the Journal

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Studies in Linguistics and Language Education (SLLE) is an international, peer-reviewed, open-access journal that publishes original research in the fields of linguistics and language education. It is published by the LOAPL Laboratory (Laboratory of Creation of Educational Tools and Learning in Foreign Languages), affiliated with the Faculty of Foreign Languages at the University of Oran 2 Mohamed Ben Ahmed, and appears biannually (June and December) in English since 2025. The journal is entirely free of charge, with no submission or publication fees.

SLLE welcomes contributions across a wide spectrum of linguistic and educational research, including:

- **Theoretical Linguistics:** General Linguistics, Phonetics and Phonology, Morphology, Syntax, Semantics, Pragmatics, Historical and Comparative Linguistics.
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- **Emerging and Cross-Cutting Areas:** Language Sciences and Interdisciplinary Interfaces, Critical Discourse Analysis, Language and Identity, Language, Culture, and Society, Ecolinguistics, Sustainability in Language Education, Digital Humanities in Language Studies, Artificial Intelligence in Linguistics and Language Education,

Although the **language of publication is English**, SLLE considers research addressing **all languages and linguistic contexts**, not solely English.

The journal also publishes special issues devoted to important and emerging topics within its scope.

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- Authors must follow the official [SLLE manuscript template](#), available on the journal's website.
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- Submissions should be prepared in a continuous, coherent academic style, avoiding segmentation into overly informal sections.

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- Each manuscript must include the following elements:
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 - Abstract: between 150 and 250 words, summarising the purpose, methods, results, and conclusions.
 - Keywords: between 4 and 8 keywords, listed in alphabetical order.
 - Main Text: organised in a standard article structure (e.g., introduction, literature review, methodology, findings, discussion, conclusion).
 - References: formatted consistently according to the latest APA style (7th edition).
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 - Full name(s) of the author(s).
 - Institutional affiliation(s).
 - [ORCID iD](#).
 - Contact details, with institutional email address strongly recommended.
- To ensure a fair peer review, the main manuscript should not contain the author's name(s), or identifying information.

5. Length and Presentation

- Manuscripts should typically be between 5,000 and 9,000 words (including references, tables, and appendices). Exceptions may apply to shorter research notes or longer review articles, subject to editorial approval.
- All figures, tables, and charts must be clearly numbered, captioned, and referenced in the text.
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6. Submission Process

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Editorial
Studies in Linguistics and Language Education (SLLE)
Volume 2, Issue 1 (June 2026)

It is our pleasure to present Volume 2, Issue 1 (June 2026) of *Studies in Linguistics and Language Education (SLLE)*, an international peer-reviewed journal published by the Laboratory of LOAPL, University of Oran 2 Mohamed Ben Ahmed, Algeria. This issue represents the third issue of the journal and reflects our continued commitment to promoting high-quality, internationally relevant research in linguistics, language education, and related disciplines.

This issue brings together 18 original research articles authored by scholars from 17 countries spanning Africa, Asia, and Europe: Algeria, Bangladesh, China, France, Georgia, Ghana, Hungary, Indonesia, Japan, Kenya, Nigeria, Pakistan, the Philippines, Russia, South Africa, Tanzania, and Türkiye. Such international diversity continues to strengthen the journal's mission of fostering scholarly dialogue across borders and encouraging the exchange of ideas among researchers from different linguistic and cultural backgrounds.

The contributions featured in this issue explore a broad spectrum of contemporary themes, including critical metaphor analysis, discourse and identity, AI-mediated communication, lexicography, multilingualism, linguistic landscapes, psycholinguistics, phonological disorders, cognitive and emotional dimensions of language, corpus linguistics, language acquisition, English language teaching, interactional metadiscourse, world Englishes, language correction technologies, and vocational education. Notably, several articles investigate the transformative role of artificial intelligence in language learning, assessment, academic communication, and TESOL, highlighting one of the most dynamic areas of current linguistic research.

A particularly important milestone accompanies this issue. Volume 2, Issue 1 is the first issue whose submissions, editorial processing, and peer-review have been managed through the Editorial and Reviewing System of the Algerian Scientific Journals Platform (ASJP), the adoption of the ASJP editorial management system marks a significant step in enhancing the journal's editorial workflow. By handling manuscript submission, peer review, editorial decisions, and communication through a unified platform, we aim to ensure greater efficiency, transparency, and consistency throughout the publication process for authors, reviewers, and editors alike.

The publication of this issue is the result of a collective effort, and I would like to express my sincere gratitude to the Editorial Team and our dedicated reviewers for their professionalism, commitment, and invaluable contributions throughout the editorial and peer-review process. Their expertise and thoughtful evaluations have been instrumental in maintaining the scientific quality and integrity of the journal. I also extend my appreciation to the Laboratory of, University of Oran 2, for its continued support of the journal, and to the Algerian Scientific Journals Platform (ASJP) for providing the editorial and reviewing system that has streamlined the management of submissions and peer review for this issue.

Finally, we extend our heartfelt thanks to all the authors who chose *Studies in Linguistics and Language Education* as the venue for their research. Their trust in the journal and the quality of their contributions continue to shape SLLE as a growing international forum for innovative scholarship in linguistics and language education.

We hope that the research presented in this third issue will stimulate new discussions, inspire future collaborations, and contribute meaningfully to the advancement of linguistic and educational research around the world.

Dr. Younes Saaid
Editor-in-Chief
Studies in Linguistics and Language Education (SLLE)