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Studies in Linguistics and Language Education (SLLE) is an international, peer-reviewed, open-access journal that publishes original research in the fields of linguistics and language education. It is published by the LOAPL Laboratory (Laboratory of Creation of Educational Tools and Learning in Foreign Languages), affiliated with the Faculty of Foreign Languages at the University of Oran 2 Mohamed Ben Ahmed, and appears biannually (June and December) in English since 2025. The journal is entirely free of charge, with no submission or publication fees.

SLLE welcomes contributions across a wide spectrum of linguistic and educational research, including:

- **Theoretical Linguistics:** General Linguistics, Phonetics and Phonology, Morphology, Syntax, Semantics, Pragmatics, Historical and Comparative Linguistics.
- **Applied Linguistics and Language Studies:** Language Didactics and Pedagogy, Second and Foreign Language Acquisition, Multilingual and Multicultural Education, Language Policy and Planning, Language Assessment and Testing, Specialized Languages (academic, professional, technical), Corpus Linguistics, Computational Linguistics.
- **Interdisciplinary Perspectives:** Sociolinguistics, Psycholinguistics, Cognitive Linguistics, Discourse and Conversation Analysis, Stylistics and Rhetoric, Translation and Interpreting Studies, Language and Technology / Educational Technologies.
- **Emerging and Cross-Cutting Areas:** Language Sciences and Interdisciplinary Interfaces, Critical Discourse Analysis, Language and Identity, Language, Culture, and Society, Ecolinguistics, Sustainability in Language Education, Digital Humanities in Language Studies, Artificial Intelligence in Linguistics and Language Education,

Although the **language of publication is English**, SLLE considers research addressing **all languages and linguistic contexts**, not solely English.

The journal also publishes special issues devoted to important and emerging topics within its scope.

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Editorial

Studies in Linguistics and Language Education - Inaugural Issue, June 2025

It is with great pride that we present the inaugural issue of *Studies in Linguistics and Language Education (SLLE)*, a peer-reviewed journal published by the LOAPL Laboratory (Laboratory of Creation of Educational Tools and Learning in Foreign Languages), affiliated with the Faculty of Foreign Languages at the University of Oran 2 Mohamed Ben Ahmed. The launch of *SLLE* marks an important milestone for our laboratory, our faculty, and our wider academic community. At a time when linguistic research and language education intersect more dynamically than ever, this journal aims to provide a platform for rigorous scholarship, innovative approaches, and critical dialogue across disciplines, cultures, and educational contexts. Our mission is to bridge research in linguistics and applied language studies with pedagogical practice, responding to the challenges and opportunities of a rapidly evolving global landscape.

This inaugural issue brings together 10 original articles contributed by scholars from Germany, Austria, Türkiye, the United States of America, Algeria, Tanzania, and Nigeria. Their collective efforts reflect both the diversity of linguistic inquiry and the richness of educational research that transcends geographical and disciplinary boundaries. The articles in this issue cover a wide spectrum of themes:

- **Discourse and communication in context**, from adversarial strategies in political interviews (Raoul Schubert & René Nicolas) to visual and gendered identities on Tanzanian social media (Claudio George Kisake & Elimu Kuhanga Dimbwe).
- **Heritage languages and cultural identity**, with thought-provoking discussions on ownership of cultural heritage (Rainer Hawlik & Martina Sturm) and cross-linguistic influence in heritage language acquisition (Abdulkadir Şenel).
- **Language education practices and challenges**, including audience analysis in higher education writing courses (Lacy Morrow Dean), the linguistic needs of military aviators (Fouzia Rouaghe), and innovative phonetics instruction through game-based methods (Ahlem Chelghoum).
- **Language policy and higher education reforms**, explored through contributions on English as a Medium of Instruction in Algeria (Fatima Zohra Sakrane) and the transformation toward University 4.0 in language teaching (Bouchra Aboura & Souhila Soltani).
- **Language, literature, and ecolinguistics**, as demonstrated in the study of contextual beliefs and ecosophy in J. P. Clark-Bekederimo's *All for Oil* (Adegboye Adeyanju).

Taken together, these contributions not only enrich our understanding of language as a social and cognitive phenomenon but also highlight the urgent need for pedagogical innovation, cultural awareness, and interdisciplinary engagement in both local and global contexts.

As the editorial team, we extend our deepest gratitude to the authors for their trust in this new journal, to the reviewers for their rigorous and constructive feedback, and to the Faculty of Foreign Languages at the University of Oran 2 for its unwavering institutional support. Above all, we acknowledge the vision of the LOAPL Laboratory, whose commitment to fostering high-quality research and developing educational tools has made this endeavor possible. We invite readers, educators, and researchers from across the world to engage with the work presented in this issue, to contribute to the debates it opens, and to join us in shaping *Studies in Linguistics and Language Education* into a vibrant forum for scholarly exchange.

The journey of *SLLE* begins here, with a strong international spirit, an interdisciplinary approach, and a dedication to advancing knowledge that matters for both theory and practice.

Dr. Younes SAAID

Editor-in-Chief

Studies in Linguistics and Language Education (SLLE)